Course Planning Worksheet

| $9^{\text {th }}$ Grade | Credits | $10^{\text {th }}$ Grade | Credits | $11^{\text {th }}$ Grade | Credits | $12^{\text {th }}$ Grade | Credits |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. English 1 |  | 1. English 2 |  | 1. English 3 |  | 1. English 4 |  |
| 2. ${ }^{1}$ Math |  | 2. ${ }^{1}$ Math |  | 2. ${ }^{1}$ Math |  | 2. Elective |  |
| 3. ${ }^{2}$ Science |  | 3. ${ }^{2}$ Science |  | 3. ${ }^{2}$ Science |  | 3. Elective |  |
| 4. World Language |  | 4. World Language |  | 4. Elective |  | 4. Elective |  |
| 5. ${ }^{3}$ World History |  | 5. ${ }^{3}$ US History 1 |  | 5. ${ }^{3}$ US History 2 |  | 5. ${ }^{3}$ World Cultures (class of 2025, 2026, 2027) |  |
| 6. PE \& Health |  | 6. PE \& Health |  | 6. PE \& Health |  | 6. PE \& Health |  |
| 7. Visual/Performing Arts or $21^{\text {st }}$ Century Life and Careers or Technical Education |  | 7. Visual/Performing Arts or $21^{\text {st }}$ Century Life and Careers or Technical Education |  | 7. Financial, Economic Business and Entrepreneurial Literacy |  | 7. Elective |  |
| 8. Elective |  | 8. Elective |  | 8. Elective |  | 8. Elective |  |
| Total Credits |  | Total Credits |  | Total Credits |  | Total Credits |  |

These are the recommended course sequences. However, if your student has a unique situation please reach out to their guidance counselor or the supervisor to discuss options.
${ }^{1}$ Math - 15 Credits including Algebra 1, Geometry and either Algebra 2 Functions or Algebra 2 Data Science
${ }^{2}$ Science - 15 Credits including one year of Biology and two years from the following courses: Chemistry, Environmental Science or Physics.
${ }^{3}$ Social Studies - 15 credits including one year of U.S. History 1, U.S. History 2, and one year of a World History $\left(9^{\text {th }}\right)$ or World Cultures class $\left(10^{\text {th }}\right.$, $\left.11^{\text {th }}, 12^{\text {th }}\right)$.

Financial, Economic Business and Entrepreneurial Literacy - 2.5 Credits

## 120 CREDITS NEEDED TO GRADUATE

## Required Courses

English
${ }^{1}$ Math
${ }^{2}$ Science
${ }^{3}$ U.S. History
${ }^{3}$ World History/World Cultures
World Language
P.E. and/or Health
${ }^{4}$ Financial Literacy
Visual/Performing Arts
21 ${ }^{\text {st }}$ Century Life and Careers or
Career-Technical Education
$\begin{array}{ll}20 & \text { Credits } / 4 \text { yrs. } \\ 15 & \text { Credits } / 3 \text { yrs. } \\ 15 & \text { Credits } / 3 \text { yrs. } \\ 10 & \text { Credits } / 2 \text { yrs. } \\ 5 & \text { Credits } / 1 \text { yr. } \\ 10 & \text { Credits } / 2 \text { yrs. } \\ 5 & \text { Credits per yr. } \\ 2.5 & \text { Credits } 1 / 2 \text { yr. } \\ 5 \text { Credits } / 1 \text { yr. } \\ 5 & \text { Credits } / 1 \text { yr. }\end{array}$
Grade standing is determined by credits earned:
To achieve 10th grade status (sophomore) - $\mathbf{2 9}$ credits
To a chieve 11th grade status (junior) - $\mathbf{5 8}$ credits
To achieve 12th grade status (senior) - 91 credits or earn enough credits to complete graduation requirements by June of that school year.
${ }^{4}$ See page 2 for a list of courses that meet the Financial Literacy, Visual/Performing Arts and $21{ }^{*}$ Century Life/Careers or Career-Technical Education requirements. Lunch will be scheduled in addition to the eight periods selected.

